Year 5

Lent 2025 Curriculum Map

RE

Topic 4 – Local Church

Children will learn experience of community is an essential and enjoyable part of life for people of every age and faith. The cycle of a year and the span of a lifetime contain occasions for regular celebrations as well as unexpected surprises, when people want to celebrate with family, friends and communities.



Topic 6 – Lent

Lent is the season when Christians try to focus on giving. Children will explore how this helps us to identify with the complete sacrifice of Jesus which is remembered in the liturgy of Holy Week, especially the Easter Triduum (Holy Thursday, Good Friday and Holy Saturday – Easter Sunday.)



Topic 5 – Eucharist

The children will learn about the Eucharist and how it is central to our Catholic faith. They will learn about how the Eucharist is the Holy Sacrifice made by Christ and how it binds us together in Communion with each other and with Christ. They will learn about how the Mass was first instituted by Christ at the Last Supper.

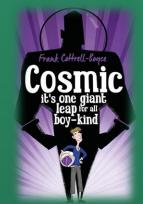
English

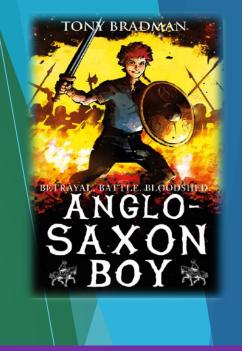
This half term the children will be studying Anglo-Saxon Boy, the story of Magnus Godwinson who finds himself cast into the centre stage of a blood-soaked family feud that led to one of history's most famous battles! This is story of the family tragedy behind 1066.

In Lent 2 we will be reading Cosmic, a humorous adventure story told in the voice of twelve year old Liam Digby a 'gifted and talented' child whose physical appearance ages him beyond his years. We will follow Liam and his friend, Florida Kirby on this humorous, action packed adventure exploring the ups and downs of being a parent and the consequences of a 'little white lie'.

Overall learning aims of these teaching sequences are:

- To consider how particular situations make individuals behave as they do
- To explore dilemmas, empathising with characters
- To build an imaginative picture of a fantasy world, based on real life experiences





Reading At Home

It is vital that your child reads at home to help the development of their reading comprehension, writing and grammar skills. Remember children are never to old to be read to!

Mathematics

In Year 5, children will continue to practise mental and written calculation methods and use all the operations to solve problems.

They will meet prime, square and cube numbers, and work with factors and multiples. They will calculate perimeters and areas, draw and measure rectangles and rectilinear shapes.

They'll be taught long multiplication and multiply four-digit by two-digit numbers, then short division for dividing four-digit by one-digit numbers. They'll begin to multiply fractions, learn more about decimals and be introduced to percentages.

Step 1	Multiply up to a 4-digit number by a 1-digit number
Step 2	Multiply a 2-digit number by a 2-digit number (area model)
Step 3	Multiply a 2-digit number by a 2-digit number
Step 4	Multiply a 3-digit number by a 2-digit number
Step 5	Multiply a 4-digit number by a 2-digit number
Step 6	Solve problems with multiplication
Step 7	Short division
Step 8	Divide a 4-digit number by a 1-digit number

Step 1	Multiply a unit fraction by an integer	Step 1	Decimals up to 2 decimal places
		Step 2	Equivalent fractions and decimals (tenths)
Step 2	Multiply a non-unit fraction by an integer		Freedowski and the standard standards (burn day states)
Step 3	Multiply a mixed number by an integer	Step 3	Equivalent fractions and decimals (hundredths)
Step 4	Calculate a fraction of a quantity	Step 4	Equivalent fractions and decimals
	,,	Step 5	Thousandths as fractions
Step 5	Fraction of an amount	Step 6	Thousandths as decimals
Step 6	Find the whole		
		Step 7	Thousandths on a place value chart
Step 7	Use fractions as operators	Step 8	Order and compare decimals (same number of decimal pla

Step 1	Perimeter of rectangles
Step 2	Perimeter of rectilinear shapes
Step 3	Perimeter of polygons
Step 4	Area of rectangles
Step 5	Area of compound shapes
Step 6	Estimate area

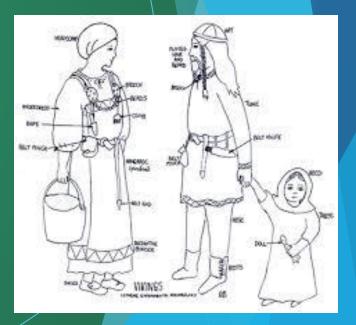
The Anglo- Saxons and Vikings

This half term, Year 5 will be learning about the Anglo-Saxons and Vikings

The children will find out who they were, where they came from and what made them successful. They will learn about Viking trade routes, as well as where the invaders settled and the significance of town names. They will look at everyday life, as well as learning about dwellings and farming. The children will learn about Viking long ships and why these were so successful. All of the work completed will enable them to answer the end of topic question –

'Both the Anglo-Saxons and Vikings have made a lasting impact on Britain today. Do you agree?'





Science

The children will be learning to identify that effects of air resistance, water resistance and friction as well as studying the Earth and it's place in our Solar System. They will be asking questions that can be investigated scientifically. They will be planning fair tests and repeating observations and measurements in order to improve their accuracy.







Flat-file databases

This unit looks at how a flat-file database can be used to organise data in records. Learners will use tools within a database to order and answer questions about data. They will create graphs and charts from their data to help solve problems. They will also use a real-life database to answer a question, and present their work to others.

Programming

The children will be using Scratch to learn about, creating and editing algorithms to create a maze game.



Music

In music, we will be furthering our understanding of different timbres and how they are produced. We will be exploring different ways of combining these timbres to create the intended effect through listening to, composing and performing vocal and instrumental music.



Additional Information

- Homework Maths homework is set every Friday on the 'My Maths' website and 30minutes of literacy homework is set on 'Reading Eggs.' This homework is to be completed by the following Wednesday.
- Spelling homework will be given out on Friday and spelling tests will be completed the following week.
- Children are also expected to read and log at least 5 reading entries per week in their Reading Diaries. We also ask that you hear them read aloud at least twice a week and sign their diaries accordingly. Reading Diaries are checked regularly.

Dates for the Diary

- -Friday 14th February: School closes for half term
- -Tuesday 25th February: Circuits Workshop
- -Thursday 27th February: Yr5PF Digital School House Workshop
- -Thursday 6th March: World Book Day
- -Thursday 13th March: Yr5DOR Digital School House Workshop
- Friday 7th March : Yr5DOR Class Assembly
- -Tuesday 1st April: Stations of the Cross -Friday 4th April: School closes for Easter

<u>P.E.</u>

-The children will be having their P.E. lessons on a Wednesday and Friday. Any child who has their ears pierced will need to remove them prior to the lesson.