

The image shows the three Great Pyramids of Giza in Egypt, set against a clear blue sky. The pyramids are made of golden-brown stone and are arranged in a line from left to right, with the largest pyramid in the center. The foreground is a flat, sandy desert landscape with some small, dark rocks scattered across it. The overall scene is bright and clear, suggesting a sunny day.

**YEAR 3**

**LENT TERM**

## English

The children's writing this year will be inspired by high quality texts from the 'The Power of Reading'. Through these texts, we will be focussing on writing for a purpose covering: explanations, descriptive writing, persuasive writing, diary entries, letters.

Texts covered:

The Iron Man, Ted Hughes

Quest, Aaron Becker

Useful websites:

<http://www.bbc.co.uk/bitesize/ks2/english/>

<http://resources.woodlands-junior.kent.sch.uk/literacy/index.htm>

<https://readingeggspress.co.uk/>

## Maths

In Maths we will be continuing to develop both mental and written methods of calculation using the four operations (+, -, x and  $\div$ ). This term we will also begin to deepen our knowledge of fractions and perimeter.

In Year 3 children are tasked with learning their times tables. They will have a 'Times Tables Challenge' twice a week. Please use TT Rockstars to support your child in learning and practising their times tables at home.

For further support, we encourage the children to use Education City, as well as other maths websites to reinforce learning and play some fun games. See links below:

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://www.educationcity.com/>

<https://www.mymaths.co.uk/>

<https://trockstars.com/>

<https://whiterosemaths.com/>

# R.E.



This term we will be studying the three themes of  
**Local Church: Journeys**  
**Eucharist: Relating-Listening and Sharing**  
**Lent/Easter: Giving**

## JOURNEYS

Children will learn about journeying with Christ and sharing his way of life.

## RELATING-LISTENING AND SHARING

Children learn about the Eucharistic celebration consists of two parts. The first part is the Liturgy of the Word and the second part of the celebration is the Liturgy of the Eucharist.

## GIVING

Children will learn about Lent and Holy Week is a time of giving in different ways and remembering the total giving of Jesus.

## Science

This half term we will be learning about forces. We will learn about pushes and pulls and magnets.

In the second half of this term we will be learning about plants. We will learn about the parts of a plant, what plants need to grow, flowers and life cycles.

Please encourage your child to talk about the science they have been doing in school. See links below:

<http://www.bbc.co.uk/bitesize/ks2/science>

<http://www.bbc.co.uk/schools/scienceclips>

## Computing

This term we will be focusing on algorithms and programming during our computing lessons. We will be using Espresso coding and Scratch .

We will be developing the children's logical thinking and reasoning in order to plan algorithms to animate.

# Humanities

During the first half of the term, we will complete learning about the Ancient Egypt. Each lesson will build towards children being able to explain the following statement:

Religion played a crucial role in the everyday life of an Ancient Egyptian and guided their decisions and actions. Agree or Disagree

Children will learn about the River Nile, mummification, the Rosetta stone, pyramids, Gods and Tutankhamun.

Please feel free to take a look at these websites:

[www.etoncollege.com/Heritage-collections](http://www.etoncollege.com/Heritage-collections)

<http://resources.woodlands-junior.kent.sch.uk/homework/Egypt.html>

<https://www.bbc.co.uk/teach/class-clips-video/articles/z2vmjsg>

Then we will be learning about the Tudors, focusing on the Monarchs of the Tudor era. Each lesson will build towards children being able to answer the following question:

Henry VIII was the best Tudor monarch. Do you agree?

Children will learn about the different Tudor monarchs and their impact on life at the time and whether there is any lasting impact today.

In school, children will be exposed to a variety of high quality texts during their Topic lessons. There are many resources available for The Tudors, particularly in libraries and online.

Here are a few websites you could share with your child:

<http://www.primaryhomeworkhelp.co.uk/Tudors.html>

[http://www.bbc.co.uk/schools/primaryhistory/famouspeople/henry\\_viii/](http://www.bbc.co.uk/schools/primaryhistory/famouspeople/henry_viii/)

<http://www.hrp.org.uk/PalaceKids/discover/allabouttudors>

<http://www.ngkids.co.uk/history/Tudor-Facts>

## Art/DT

Children will learn how about how to create tone using graded pencils. They will work on creating still art pieces inspired by Michelangelo Caravaggio.

## Music

In music, we will be exploring musical expression by differing dynamics and tempos when using instruments and voices. We will be discussing the effects changing dynamics and tempos have on an audience. We will sing 'Three Little Birds' and to Reggae music.

## PE

Children will be doing Gymnastics and Dance.

The children will be developing their football skills, focusing on turning, how to beat an opponent, passing over a short distance and playing in small sided games. They will also develop their netball skills, working on their ability to pass the ball using a chest pass, jump stops and pivoting. These skills will then be put to the test in small sided games.

# Additional Information

## Reminders

Please continue to send a winter coat and appropriate shoes to school with your child.

## PE

Year 3 PE takes place on:

Mrs Martinez and Mrs Kukla's class on Monday and Wednesday.

Mrs Iqbal's class on Tuesday and Wednesday.

Please come into school wearing PE kit on your PE days.

## Spellings

The children will receive a new list of spellings each Thursday, which will be tested the following Thursday. We suggest children use the Look, Cover, Write, Check method for learning their new spellings.

At the end of each half term children will be asked to revise the spellings from that half term for a 'mix up' test in the first week back.

## Reading

Please try to hear your child read at least four times a week and discuss the characters, events and key themes of the text. It's better to read just a few pages and discuss them, rather than reading lots of pages. It is also beneficial for children to be read to by an adult, ideally once a week.

Please record any pages read in their Reading Record book and sign it. These are checked and signed by us on a Friday.

## Homework

Literacy and Maths homework is now issued online:

Literacy – Comprehension activities on ReadingEggspress. Please at least 1 lesson.

Maths – Weekly tasks set on MyMaths.

Times tables practice on TTRockstars.

Learning weekly spellings

Reading 4x per week.

Login details are in your child's Reading Record.

Sometimes creative homework may be set linked with specific areas of the curriculum.

# Key Dates:

## **Walking to Church**

Year 3 will be walking to Church on:

Tuesday 21<sup>st</sup> January at 10am

Teachers would appreciate any parent helpers who are able to walk to Church with the children.

## **Walking to the library**

Mrs Martinez and Mrs Kukla's visit is on Tuesday 14<sup>th</sup> March 2025

Mrs Iqbal's class will visit on Tuesday 18<sup>th</sup> March 2025

Teachers would appreciate any parent helpers who are able to walk to the library with the children.

## **Topic Days/Trips**

**Hampton Court visit is on Tuesday 1<sup>st</sup> April.**

**After school art exhibition TBC.**