



**CHINA**

**YEAR 2**

**LENT - 2025**

# ENGLISH (LENT 1)

Inspired by our book 'The Magic Paintbrush' we will be writing...

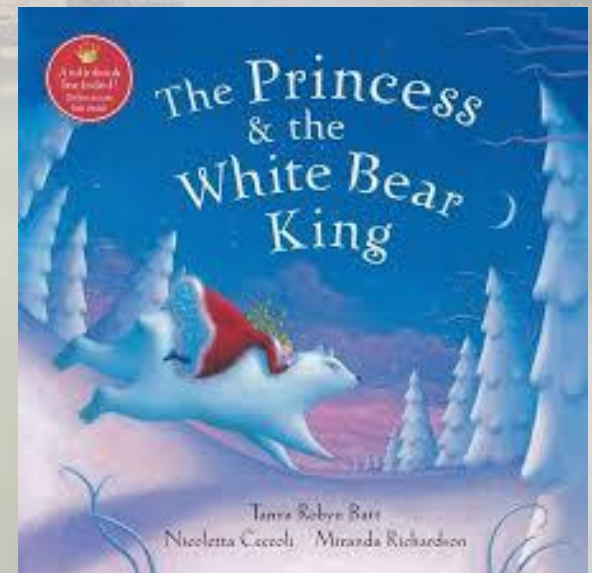
- ❖ a character description of Shen, using similes, adjectives and adverbs.
- ❖ a character description of a dragon, using similes, adjectives and adverbs.
- ❖ a diary entry.
- ❖ predictions of the story ending.



# English (Lent 2)

Inspired by our book 'The Princess and the White Bear King' we will be writing...

- ❖ predictions of the story ending.
- ❖ a persuasive letter.
- ❖ a diary entry.
- ❖ our own story inspired the book.



# CONTINUED...

## Spelling, Punctuation and Grammar

- ❖ Nouns (common and proper nouns)
- ❖ Imperative Verbs
- ❖ Adjectives and noun phrases
- ❖ Adverbs
- ❖ Different forms of sentences: statement, question, exclamation, command

## Continued from last term

- ❖ Capital letters and full stops
- ❖ Commas in a list and after fronted adverbials
- ❖ Subordination: when, if, that, because
- ❖ Fronted adverbials: first, next, suddenly etc.
- ❖ Co-ordination: or, and, but
- ❖ Past tense to mark actions in progress e.g. he was shouting
- ❖ Suffixes
- ❖ Apostrophes: contractions and possession

# Key Vocabulary – English

**Noun** - a naming word for a thing, person, animal or a place. It can also be a feeling e.g. **dog, man, love**

**Verb** - a doing/action word e.g. **running, walking, talking**

**Adverb** - describes or gives more information to the verb e.g. **quickly, smoothly, quietly**

**Adjective** – a describing word e.g. **Fluffy**

**Expanded noun phrase** – a phrase that tells you more about the noun e.g. **the fluffy, brown dog, the cat with the black and white nose**

**Simile**-comparing one thing to another e.g. as brave as a lion

**Imperative verb**- verbs that command or give an order e.g. **put, take, stir**

**Suffixes**- a letter or group of letters added to the end of a word which changes its meaning e.g. **nice becomes nicely, happy becomes happily**

# MATHS

## Multiplication and division

- Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
- Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals ( $=$ ) sign.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.
- Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

## Money

- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- find different combinations of coins that equal the same amounts of money
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

## Fractions

- Recognise, find, name and write fractions, and of a length, shape, set of objects or quantity.
- Write simple fractions for example,  $\frac{1}{2}$  of  $6 = 3$
- Recognise the equivalence of  $\frac{1}{2}$  and  $\frac{2}{4}$ .

# Key Vocabulary - Maths

- +** increase, together, and, more, sum, plus, add, total
- difference between, subtract, decrease, reduce, take from, fewer, take from, minus
- ×** multiplied by, multiply, product, groups of, lots of, times table, times
- ÷** divided by, share, divisible by, share equally, divide, divide into, group

# RE

## Books

We will be learning about...

- ❖ the basic division of the Bible into Old and New Testament.
- ❖ the names of some of the Books of the Bible.
- ❖ the place of the Gospels in the Bible, something of their writers.
- ❖ the marks of reverence given the reading of the Gospel during Mass.
- ❖ the religious vocabulary and symbols related to the reading of the Gospel.
- ❖ the names, types and functions of various books used in Mass.

## Thanksgiving

We will be learning about...

- ❖ To recognise the story of the Last Supper.
- ❖ To recognise different parts of Mass.
- ❖ To recognise that Catholics go to Mass to remember what Jesus did at the Last Supper and give thanks to God.
- ❖ To retell the story of the Last Supper.
- ❖ To describe how Catholics try to live what they have experienced at Mass in their daily lives.

## Opportunities

We will be learning about...

- ❖ To understand why Ash Wednesday is important for Christians.
- ❖ To understand that Lent is a time to choose to do good.
- ❖ To **retell** the events of Palm Sunday, Maundy Thursday and Good Friday.
- ❖ To recognise the significance of Easter Sunday.



# SCIENCE

## Materials

We will be learning about...

- ❖ identifying what material different objects are made from.
- ❖ identifying and grouping everyday materials.
- ❖ comparing the suitability of materials for different purposes.

## Key Vocabulary for Science topic of Materials

**Materials** - from which something is made

**Compare**- to see the likeness and differences in things

**Suitability**- having the right property for a purpose e.g. a window made out of glass

**Properties**- how something is described and identified

**Purpose**- what an object is used for

**Recycling**- process of turning some thing that would be thrown away into something new

# TOPIC

## Geography (Lent 1)

We will...

- ❖ describe a place outside Europe using geographical words.
- ❖ understand where China is in the world.
- ❖ find out about London and compare it to Beijing.
- ❖ add labels to aerial photographs to recognise landmarks and basic human and physical features.
- ❖ identify geographical similarities and differences between where they live with an area in China.
- ❖ learn about significant landmarks in China and the impact of tourism.
- ❖ use maps and atlases to improve our locational knowledge.
- ❖ investigate the population density of China.

# Key Vocabulary – Topic

**Similarities** – how things are the same

**Differences**- how things are different

**Human Feature**- how a country has been changed by people

**Physical Feature**- natural features such as rivers and mountains

**Continent**-one of Earth's seven main divisions of land: Asia, Africa, North America, South America, Antarctica, Europe and Australia

**Climate** – the average weather conditions for a particular place over a period of time.



## History (Lent 2)

- The Battle of Hastings and the Norman Conquest
- Using the Bayeux Tapestry as a primary source of evidence
- Creating a timeline of the events leading up to and after the Battle of Hastings
- Norman Castles - motte and bailey & keep and bailey
- The Structure of a Medieval Castle
- How were Medieval Castles defended?
- Who lived in a Medieval Castle?
- What jobs did people do in a Medieval Castle?
- Is it important that we still have castles from the past? Do you agree?

# ART / DT (LENT 1)

We will be creating...

- ❖ To explore texture and tone using different media.
- ❖ Chinese New Year puppets (sewing)
- ❖ To use knowledge of existing products to help come up with ideas.
- ❖ To develop and communicate ideas with increasing detail by talking and drawing.
- ❖ To select with increasing accuracy from a range of materials and components according to their characteristics.
- ❖ To measure, mark out, cut and shape materials and components. Use the finishing techniques.
- ❖ Use the correct technical vocabulary.
- ❖ Know that a 3D textiles product can be assembled from 2 identical fabric shapes.
- ❖ Make simple judgements about their products and ideas against design criteria then suggest how their products could be improved.





## *Art / DT (Lent 2)*

We will be creating...

- ❖ Clay coil crowns inspired by Magdalene Odundo, An artist from Kenya.
- ❖ Children will learn coiling techniques and use clay tools.

# COMPUTING

- ❖ We will use Scratchjr on the iPads to understand that sequences of commands have an outcome, and make predictions based on their learning. They use and modify designs to create their own quiz questions in ScratchJr. They will also evaluate and improve their work.
- ❖ In Espresso they will learn that programs respond to different sorts of inputs, and that the keyboard can be used to control objects on screen, not just by clicking them directly. Then use other objects for control.

# HOMWORK

- ❖ Children will have a reading book. Children should read 3 to 4 times a week. Please sign to say they have read.
- ❖ Homework & spellings will be set every Friday and will be stuck into the reading diary.
- ❖ MyMaths & Reading Eggs must be completed by the following Wednesday.
- ❖ The spelling test will take place every Friday morning.



## **ADDITIONAL INFORMATION**

### **Dates for your diary:**

- ❖ Friday 31<sup>st</sup> January - Mrs Powell's class assembly
- ❖ Wednesday 5<sup>th</sup> February - Year 2 China day
- ❖ Monday 24<sup>th</sup> February – Year 2 trip to Windsor Castle
- ❖ Wednesday 26<sup>th</sup> February - Mrs Powell's visit to Langley Library
- ❖ Wednesday 5<sup>th</sup> March – Miss Macfarlane's visit to Langley Library
- ❖ Thursday 20<sup>th</sup> March – Optional Parents Meeting

# **ADDITIONAL INFORMATION**

## **PE**

- ❖ Year 2 PE lessons are:
- ❖ Tuesday and Wednesday – Mrs Powell's class
- ❖ Monday and Friday – Miss Macfarlane's class

## **Reminders**

On PE days, please send your child to school wearing their PE kit. Please continue to send a winter coat and appropriate shoes to school with your child.

If your child has shoes with laces please spend some time showing your child how to tie them.

# EVENTS

## China Day – Wednesday 5<sup>th</sup> February

We will have a China Day enrichment day. The children can come to school dressed in something red or yellow or Chinese clothes. During the day we will do lots of fun activities including, learning about Chinese New Year and some of the traditions associated with that and eating a delicious Chinese meal for lunch.

Letter will be shared prior to China Day with additional information.



# Events

## Trip to Windsor Castle - Monday 24<sup>th</sup> February

To introduce the history topic about Castles, the children will visit Windsor Castle for their school trip. This will be an opportunity for the children to experience an interactive workshop where they will learn how castles were first built. They will also have the opportunity to visit St. George's Chapel and see the State Apartments.

Letter will be shared prior to Windsor Castle Trip with additional information.