



Reception's curriculum map Lent Term 1 2025

'Fairytale and Traditional Tales'



Prime Areas of learning

Personal, Social and Emotional Development

During this term the children will be encouraged to try new activities and select activities and resources independently. We want to motivate each child to become independent within their learning environment and to feel comfortable in their surroundings. We will learn to work together to develop ideas, contribute suggestions and listen to what others have to say. The children are beginning to be aware of different emotions and feelings and how actions can impact on others. We will talk about various emotions and how to cope with these through role play situations.

It is important for the children to understand the concept of sharing and turn taking so we will encourage sharing and turn taking when playing in the environment. Playing simple games such as 'I spy' or 'Snap' at home with your children will help develop these skills. Maybe you could even do a jigsaw puzzle together!

Physical Development

This term, every Monday morning or Tuesday morning the children will be taking part in their PE lesson where there will be a range of physical activities. The children will be encouraged to move with confidence and control in both large and small movements. They will also be practising a range of skills to learn about spatial awareness through experimenting with different ways of moving.

Each day, around the classroom, the children will have access to a range of fine motor activities to develop the muscles in the hands. This will in turn help their handwriting and how they form their letters.



Communication and Language

This term, as our topic is Fairy Tales and Traditional Tales, our focus stories are going to be 'The Gingerbread Man' and 'Hansel and Gretel'. Through the exploration of these stories the children will have various opportunities to re-enact the story, change the ending and talk about various key themes. Ask your child to re-tell the story at home. The children will be encouraged to listen and respond with appropriate comments about the story in full sentences and use the new vocabulary learnt, in different contexts. They will also answer 'how' and 'why' questions based on the story.

The children will also encounter a range of different fiction and non-fiction books relating to our topic. They will be linking the facts they have learnt through the books to create and role play their thoughts and ideas.





Specific Areas of learning



Literacy

Read Write Inc. will be carried out every day for half an hour. Please continue to support your child at home with their reading and writing. We will be encouraging the children to use their phonic knowledge to write simple words and sentences independently. As the children gain confidence in blending sounds together we will encourage them to read words they recognise by sight (blending in their heads). To improve their writing skills the children will use their phonic knowledge to access a range of different types of writing e.g. recipes, stories, lists, cards, fact files etc.

One of the main stories we will be exploring this half term is The Gingerbread Man, the other is Hansel and Gretel.

Mathematics

This term, we will be continuing to learn about numbers in depth to 10 and beyond if necessary. The children will continue to think about recognising amounts in different contexts and subitise so that they are recognising amounts without having to count them out e.g. recognising 6 straight away on a dice.

The children will be thinking about the composition of numbers to 6 and beyond and how they can form simple addition and subtraction sentences to show their understanding. They will also have the opportunity to recap 1 more and 1 less than numbers to 5 and beyond from last term.

The children will also be exploring concepts around capacity and comparing length.

Please find some websites below which support mathematical skills.

<http://www.ictgames.com/resources.html>

www.topmarks.co.uk

www.crickweb.co.uk

<http://www.bbc.co.uk/learning/schoolradio/subjects/earlylearning>



Religious Education

During this term, the children will be focusing on 'Jerusalem to Galilee', linking to Jesus' path and journey through his life, as read in the Bible. In these topics the children will be thinking about what kinds of characteristics Jesus had and how we may choose to follow him as we show kindness and love to others in our own daily lives. Through our RE we will have the opportunities to discuss celebrations within our liturgical year such as the Epiphany and how these can be celebrated in church. The children will think about any special celebrations they have been involved in and how every Sunday is a time to celebrate our faith with Fr Kevin.

They will also be learning about the joy of gathering to listen to God's Word. This will link in nicely to us having spoken about celebrating at church every Sunday and they will continue to learn about what we do when we gather at church and how Fr Kevin helps us when we are there.



Understanding the world

We will be learning to compare characters from our two stories The Gingerbread Man and Hansel and Gretel.

We will also be exploring and describing our own outside environment by pretending we are Hansel and Gretel walking through the woods to the Witch's house. The children will then make their own maps using their knowledge of our outside environment.

Children will also be using their skills from making maps to create their own route for the Gingerbread Man to run away from their own home.



Expressive art and design

The children will be pretending to be Hansel and Gretel whilst listening to different types of music and exploring moving in different ways to it.

We will have the opportunity to use junk modelling to create our own Gingerbread Houses using a variety of tools and techniques.

We will continue to give the children opportunities to role play stories like The Gingerbread Man and Hansel and Gretel, to develop their story telling and drama skills.

The children will also continue to have weekly music lessons with our music teacher, exploring different sounds and music.



Additional Information

Below are a list of diary dates, if these change at all for any reason we will let you know.

29th January: Reception Stay and Play 2.30-3pm

17th February-21st February: Half Term

28th February: St David's Day (wear yellow)

17th March: St. Patrick's Day (wear green)

In order to support your child it would be helpful if you could encourage them to.....

- Recognise their name when finding their pegs/drawers.
- Be putting their shoes and slippers on themselves.
- Be using a knife and fork when they eat their dinner.
- Dressing and undressing themselves.
- Put their own coats on and begin to use the zips or buttons themselves.
- Recognise numbers within their everyday environment.
- Write their own name.
- Tidy up after themselves
- Wipe their own noses.

Useful information

- Please ensure ALL of your child's belongings are named.
- Book bags need to be brought in **every day**.
- Children should arrive in their PE kits on a Tuesday morning for Harris' class and Mrs Scott's class.
- Star of the Week- Each Friday our class monkeys will choose a new star for the following week. They will be able to take their class monkey home for the weekend and write about their adventures in the book provided. Every child will get a go at being star of the week at some point in the year.
- Rainbow of rewards- the children start with their picture on the cloud, if they do something exceptional, behave very well or use excellent manners they will be moved up one colour of the rainbow. If your child is on the sun by Friday they will be able to choose a special treat from our treat box.
- Show and Tell- children will be able to bring in one small item to show their class on their allocated day. There will be a basket for your child to put their show and tell item in when they come into the class in the morning.

- Golden Time- Every Friday children will have 25 minutes of golden time where they have access to different activities that they do not get to use throughout the week. Alongside golden time we have behaviour steps which the whole school follows. If the children are warned three times about a certain behaviour on our behaviour steps they then have to go and sit by our sad face and move one of their smiley faces to a sad face. Each child has a picture with 5 smiley faces on and each smiley face represents 5 minutes, so if they lose a smiley face they lose 5 minutes. Throughout the week they will not get a chance to earn this time back, once it's gone it's gone! Each Monday we start afresh and it is a clean slate for the children.
- RWI books- Once your child knows all their set one Read Write Inc. sounds confidently and are beginning to blend their sounds, they will be given a Read Write Inc. book to take home for the week. They are the same books that your child will be reading in school however we also will be doing writing to go alongside this book hence why the same book is kept for the week. We ask that you keep the books in their blue book bags in case we do end up finishing the book sooner/later than the week. Please help your child to go through their sounds and story every night to ensure maximum progression.
- Library books- every Tuesday your child will choose a library book to take home for the week. This is not necessarily for your child to read however if they want to then great! It is more an opportunity to encourage reading and looking at stories at home and having fun with books. Please ensure the children have them in their book bags every Tuesday for them to swap for another book. Whenever you read these books please record it in their reading diaries.