At the start of the term, the children received a letter from Captain Pete Pigeon. This letter gave the children some clues about what they will be learning and a challenge.

The children will receive a new challenge each week. The challenges will form the basis of our topic lessons.

At the end of the half term, the children will celebrate completing their pirate challenges with a pirate day! They will come to school dressed up as pirates. During the day they will undertake their final few pirate challenges, such as reading a map to find the hidden treasure!!
English

Read a selection of books about pirates including, Pirate Post and The Night Pirates

Recap on writing a full sentence
- capital letters
- full stops
- check it makes sense

Write a non-fiction report on a fictional pirate
- use paragraphs
- plan a piece of writing step-by-step
- magpie (steal) ideas from a piece of text
- think creatively and share ideas in a group

The phonics scheme we use is Read Write Inc. (RWI)
Continued...

Write a letter to Pirate Pete
- Use dear / from
- Write in first person
- Use persuasive vocabulary
- Use adjectives and conjunctions

Poetry
- Learn to choose their best ideas
- Use similes
- Have fun and be imaginative!
- Look at the layout and compare to a piece of text
Maths

We will...

2d shape and data
- Revise common 2d shapes and their properties
- Identify regular and irregular polygons
- Sort information using Venn diagrams and Carroll diagrams

Sequence and place value
- Count and read number to 100
- Count in tens from one and two digit numbers
- Estimate a quantity, then count in tens

Number facts and counting
- Know pairs to 10, and then to 7, 8 and 9
- Know pairs to 10, and then to 20
- Add and subtract 10 using a 100 square and coins

Money and time
- Recognise coins to £1 and find the total of two coins
- Investigate amounts to be made using coins; use a system
- Use coins to buy objects up to 20p and find change
- Read time on digital/analogue clocks to nearest half and quarter of hour
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Length, position and direction
- Measure using centimetres; understand there are 10cm in a decimetre.
- Measure using rulers measured in centimetres and metres
- Identify left and right; give accurate directions
- Understand clockwise and anticlockwise turns and right angles as quarter turns

Money, addition and subtraction
- Use pairs to 10 to find the next ten
- Use pairs to 10 to find how many to the next ten
- Find change from 20p
- Add and subtract 10, 11 and 20 in the context of money

Sequence and fractions
- Count in 10 s and 2s; spotting patterns
- Count in 10s and begin to use multiplication
- Recognise odd and even numbers
- Find halves and quarters of shapes
In RE, we will be learning about …

Beginnings
- The many beginning that every new day beings
- Reading and learning The Creation story from The Book of Genesis 1:3, 9, 20 - 24
- In Psalm 139 we hear how God created us and was there at our very beginning in life
- It is good to begin the day with a prayer
- Psalm 19: 1 - 5 is another psalm which praises God for all the wonders of creation
- Psalm 8: 1 - 5 looking at the world around us
- Remember celebrating and responding to the many beginnings each day offers and that God is present at every beginning

Signs and symbols
- Talk about signs and symbols and how a sign tells us something important
- Review the sacrament of Baptism
- Thinking about these special symbols and their importance in the celebration of Baptism; water; oil of chrism, white garment and the Baptismal Candle
Science
Materials

This term we will learn about Materials. We will...

- Identify and compare the suitability of some everyday materials for particular uses
- Look at plastic and fabrics in detail
- Find out how the shapes of solid objects made from some materials can be changed
- Think about new uses for materials
MY WORLD AND ME

As part of our pirate topic this term, the children will be learning the answers to these questions; where do I live? How is Ecuador different from the UK? Is Quito similar or different to London?

We will also use maps and globes to name and locate the 5 oceans and 7 continents; learn about the weather and animals around the world; explore aerial photos from around the world; map routes to school.
Art and DT

In Art we will...
• Use a range of materials creatively to design and make products
• Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

In DT we will...
• use what we have learned about materials to plan, design, build and evaluate building our own pirate ship
The children will be developing their core skills in agility, balance and co-ordination through the Real PE programme. They will also be working their gymnastics skills using Key Steps Two Gymnastics and perform a sequence working in small groups.
Computing

In computing we will...

• Use a variety of software, create, store and edit digital content with increasing independence
• Understand that computers need human interaction, make improvements based on feedback and share use of technology beyond the classroom
• Locate digital content from WWW using a browser
• Communicate safely and respectfully on-line and know what to do when concerned about digital content (E-safety)
In music we will...

- Being to learn how to control the sounds we make using instruments and voices by exploring different dynamics and tempos
- Recognise the changes in dynamics and tempo in the music we listen to
- Learn songs for our KS1 nativity
**Homework**

- In Year 2 homework will consist of English and maths once a week, in the homework books that your child will come home with on **Fridays**.

- These have been purchased for your child, however, if you lose a book then it will be your responsibility to buy a new one from school.

- Every week, a sticker will be put in the back of the maths book with the pages that should be completed.

- The books should be returned by your child on **Wednesdays**. Any books not handed in on time (including those left in book bags) will not be marked.

- Please support your child with their homework because it is quite challenging. Ideally, they should only spend a maximum of 30 minutes doing it, regardless of whether it is finished.

- Please make sure it has been checked by an adult / older sibling.

- Spellings - your child will receive a list of spellings to learn every Friday for a test the following Friday. Please practise these with your child (on a separate piece of paper). You can do this by asking them to write each spelling in a sentence, to give the word meaning. This will support them in using the correct spelling of these words in their school work.
**Additional Information**

**Reading**
- In class, we will read a selection of fiction and non-fiction pirate books, along with a chapter book. Miss Murphy's class are reading 'The Magic Faraway Tree' by Enid Blyton.

- Please try to hear your child read every day and discuss themes, events and characters. Please question them to check comprehension of the text and encourage them to retell in their own words what they have just read.

- Your child should get stuck on 1/20 words. If they are reading fluently and understand the story / vocab, they may need to move up a box. Please speak to their teacher / TA if this is the case.

- Please comment on your child’s reading in their Reading Diary.

- As we move through the term, some children will be read with more than others. The TA / teacher will hear the children read who are in most need.
General Reminders

- Year 2 PE lessons are on Wednesdays and Fridays for Mrs Powell’s class and on Mondays and Fridays for Miss Murphy’s class.

- Please ensure that your child’s kit is in school. Please REMEMBER to send your child’s PE kit back to school if they attend an after school activity.

- If your child wears tights to school please include a pair of socks in their PE kit to change into for PE.

- Earring tape is required if your child’s ears are pierced.

- Gentle reminder – please ensure that your child does not come to school wearing nail varnish. Also, if your child wears earrings please make sure that they are small studs only.

- As the days become colder and wetter, please provide your child with a coat / waterproof jacket which they can change into at break time.

Thank you!
Useful websites

**English**

Grammar [www.bbc.co.uk/schools/starship/english/penguinonice](http://www.bbc.co.uk/schools/starship/english/penguinonice)

Phonics [http://www.fireoflondon.org.uk/game](http://www.fireoflondon.org.uk/game)


Interactive Literacy games [http://www.crickweb.co.uk/ks2literacy.html](http://www.crickweb.co.uk/ks2literacy.html)

Interactive Literacy games [http://resources.woodlands-junior.kent.sch.uk/interactive/literacy](http://resources.woodlands-junior.kent.sch.uk/interactive/literacy)

Phonics based games [http://www.starfall.com/n/level-k/index/play.htm?f](http://www.starfall.com/n/level-k/index/play.htm?f)

Tenses [http://www.bbc.co.uk/schools/starship/english/games/blast_the_rocket/small_sound/standard.shtml](http://www.bbc.co.uk/schools/starship/english/games/blast_the_rocket/small_sound/standard.shtml)

Real or false word recognition [http://www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Instruction writing [http://www.crickweb.co.uk/ks2literacy.html#teaseq](http://www.crickweb.co.uk/ks2literacy.html#teaseq)

Creating storyboards for fairy tales [http://www.iboard.co.uk/iwb/Goldilocks-Storyboards-15](http://www.iboard.co.uk/iwb/Goldilocks-Storyboards-15)

Literacy games [www.ictgames.com/literacy](http://www.ictgames.com/literacy)
Useful websites

**Maths**

Money  [http://www.crickweb.co.uk/ks1numeracy.html](http://www.crickweb.co.uk/ks1numeracy.html)

Maths games against the clock [http://www.starfall.com/n/level-k/index/play.htm?f](http://www.starfall.com/n/level-k/index/play.htm?f)

All areas of maths [www.topmarks.co.uk](http://www.topmarks.co.uk)

Place value /Arrow cards resources [www.ictgames.com/arrowcards_revised_v4.html](http://www.ictgames.com/arrowcards_revised_v4.html)

Multiplication Picnic [www.sheppardsoftware.com/mathgames/earlymaths](http://www.sheppardsoftware.com/mathgames/earlymaths)

Mental maths warm-ups [https://sites.google.com/site/huntedweb/home4](https://sites.google.com/site/huntedweb/home4)

Maths games, activities etc. all connected with number and maths [www.counton.org](http://www.counton.org)

Multiplication practise through games and fun [www.multiplication.com](http://www.multiplication.com)

Games to practice maths skills [http://www.ictgames.com/resources.html](http://www.ictgames.com/resources.html)

Division games (and many more) [http://resources.woodlands-junior.kent.sch.uk/maths/division.htm](http://resources.woodlands-junior.kent.sch.uk/maths/division.htm)

Adding number sentences- using number lines. [http://www.ictgames.com/frog.html](http://www.ictgames.com/frog.html)

Practicing of number bonds, doubles, halves, times tables and division facts. [http://www.wmnet.org.uk/resources/gordon/Hit%20the%20button%20v9.swf](http://www.wmnet.org.uk/resources/gordon/Hit%20the%20button%20v9.swf)
Useful websites

Other

Science:
Labelling living and non-living things [http://www.bbc.co.uk/schools/scienceclips/ages/5_6/ourselves_fs.shtml](http://www.bbc.co.uk/schools/scienceclips/ages/5_6/ourselves_fs.shtml)
Sorting properties of materials [http://www.bbc.co.uk/schools/scienceclips/ages/7_8/characteristics_materials.shtml](http://www.bbc.co.uk/schools/scienceclips/ages/7_8/characteristics_materials.shtml)

Languages:
Great for teaching any language to all age children [http://www.newburypark.redbridge.sch.uk/langofmonth/](http://www.newburypark.redbridge.sch.uk/langofmonth/)

Computing:

RE:
Over 500 bible stories retold including illustrations (made from Lego) [http://www.thebricktestament.com/home.html](http://www.thebricktestament.com/home.html)

Art:
Art resources [www.bbc.co.uk/arts/yourpaintings/](http://www.bbc.co.uk/arts/yourpaintings/)
Examples of paintings/artwork [www.tate.org.uk](http://www.tate.org.uk)